

## Teacher Education: Challenges and Prospects during COVID-19 Pandemic

Abhijit Halder, Research Scholar, Department of Education, University of Kalyani, Kalyani, Nadia, W.B

**Abstract:** Teacher education is a continuous process and its pre-service and in-service components are complimentary to each other. Education is instrumental in the preparation of teachers who can in their practice ensure transformative learning, where teacher and learner, learner and learner are co-constructors of knowledge. The aim of the presentation paper is to improve the teacher education quality in India by focusing on the major challenges and prospects of teacher education during lockdown period. Though in modern times there are so many aspects in teacher education, the two following references are given a special importance here- Teacher education challenges & suggestion for improvement during lockdown period.

**Key words:** COVID-19, Lockdown, Teaching, Evaluation, e-learning, Internship

**Introduction:** The world today is facing pandemic as the Corona virus is sweeping its way around the globe and its impact is visible to all. The pandemic has brought many deaths, lakhs have been quarantined and has led to a serious situation of global health emergency. The need of the hour is social distancing and excellent medical care. The pandemic has led to a total lock down world over and India is not exceptional. As of today around twenty three lakhs have been infected by the virus and around forty thousand have been reported dead in India. This has warranted a complete shutdown of all the educational institution along with other business establishment. The shutdown of the educational institutions has led to many apprehensions among the students and teaching fraternity. However the teaching fraternity has been adopting innovative methods to interact with the students focusing on the curriculum. In this context I have been trying to analyze the challenges and prospects of teacher education because it has many challenges like other educational institute. Teacher education have many courses like Del.Ed, B.Ed, M.Ed and their have practical aspect like School internship, during lockdown period students can't complete their school internship & school observation which is a big problem of teacher education.

### Objectives:

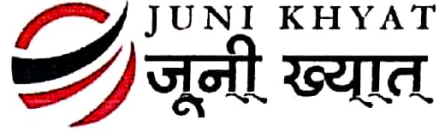
- ❖ To find out Teacher education Challenges during covid-19 pandemic
- ❖ To Suggest for improvement

### Challenges of Teacher education during COVID-19 Pandemic

During the COVID-19 period teacher education has many challenges like-

- **Technological Challenges:** The technological problem is the biggest problem in teacher education in the lockdown period. In developing countries like India, many students can't be able to use the internet, especially in rural areas. For this reason, the teacher education institutions can't able to teach all the students through different types of apps. As a result many learners are gaining but others

जूनी ख्यात JUNI KHYAT जूनी ख्यात JUNI KHYAT



## CERTIFICATE OF PUBLICATION

This Publication certificate has been issued to

Abhijit Halder

For the Research paper titled

Teacher Education: Challenges and Prospects during COVID-19 Pandemic

Vol. 10 Issue 8 No. 7 Month August Year. 2020

Published in

JUNI KHYAT JOURNAL ISSN: 2278-4632

Impact Factor : 6.625

This journal is indexed, peer reviewed and  
listed in UGC CARE



ज्ञान-विज्ञान विमुक्तये  
UGC  
University Grants Commission  
Approved Journal



Editor



Impact factor

जूनी ख्यात JUNI KHYAT जूनी ख्यात JUNI KHYAT