

## PROBLEM FACED BY STUDENT AND TEACHER IN NEW TWO YEARS B.ED. CURRICULUM

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### ABSTRACT

*Education is a continuous process and its system is also changing day by day according to the social need. In the present education system, B.Ed. course is now very essential for achieving job in school. The students of formal education have a tendency to complete this course, as it is compulsory for taking SSC exam. By realizing the social demand, many Non-Govt colleges have been developed. But, the infrastructure of all B.Ed. college is not sufficient at all. Moreover B.Ed. course becomes two years duration instead of previous one year. This new course provides new curriculum also. But, this new system is creating many problems for students and teachers. Researchers have observed this condition and reviewed related literature. By motivating from review, researchers have taken this study to find out the attitude of students and teachers towards B.Ed. college and its problems. It is a descriptive survey and data analysis is qualitative. Researchers have taken 92 samples for this study. Two tools are formed by the researchers. One, for the students and another was for the teachers from rural and urban area in Nadia, Burdwan and Murshidabad districts. After the qualitative data analysis, researchers found some problems identified by students and teachers, mostly negative attitude towards B.Ed course. They found total 40 opinions of students from 11 different themes and 20 opinions of teachers from 7 themes. Maximum opinions were indicating negative attitude of teachers and students with several problems.*

**Keywords:** Lesson plan, Professional course, Formal Education, NCTE.

### 1. Introduction:

B.Ed. course is a professional course aimed at to increase the teaching skills of a teacher student. In the present situation, this course is mandatory for students to apply in the job of School Service Commission. In this connection, the tendency of students is increased to complete B.Ed course. Previously, Govt. B.Ed. colleges had taken the responsibility to achieve this degree. According to the public demand, recently it is observed that, many Non-govt. B.Ed. colleges are developing in West Bengal. And the course curriculum is also changing rapidly. According to the rules of NCTE, now two years B.Ed. course are running in every Universities. In this new system, students have faced different problem, when they have taken admission in various Govt. & Non. Govt. B.Ed. Colleges. Researchers point out this matter and reviewed many research papers relating this. And found different attitude of teachers and students towards this new curriculum and its relative problems. Like- Bhatia (1987) evaluated "New B.Ed curriculum in the colleges of education affiliated to the University of Bombay" and found different attitude of teachers and students & identified some specific problems. According to them, New B.Ed course is too much complicated and its function is mechanical. Not only this, Sao,S.,&Behera,S.K.(2016) in their study "Teachers attitude towards Two-year B.Ed programme with reference to NCTE Regulation,2014" ; Sushma,R.(2016) in her study "Attitude of teacher educators towards two years B.Ed programme"; Nataraj,R. (2016) in his study "Attitude of teacher trainees towards two years B.Ed programme and their future"; Gorain,R. (2017) in his study "Views of teacher educators towards two year B.Ed programme of West Bengal"; Vijayalakshmi,M.K. &Menon, R.B. (2017) in their study "The perspectives of teacher educators and teaching competencies for imparting two year B.Ed programme suggested by NCTE in Karnataka" also found that two years B.Ed course is now a controversial issue to the students and teachers and measured as a complicated and complex course, which creates various problems. Researchers also found many related work and inspired to complete this study. They have selected the topic as-

*"Problem faced by student & teacher in new two year B.Ed. Curriculum".*

### 2. Objectives:

For this study, researchers have selected the following research objectives-

- To find out the problem faced by the student in new two year B.Ed. Curriculum.

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